UNIVERSITY OF ST. AUGUSTINE
FOR HEALTH SCIENCES

USAHS Reentry Plan

Revised December 2021

Introduction and Objectives for Reentry Plan

The COVID-19 pandemic has inflicted significant disruption to higher education and has forced institutions to shut down campus operations. Institutions are facing significant challenges in responding to this current crisis and are working to recover and prepare for the next normal. Determining if, when, and how to return to campus operations requires balancing competing priorities and risks associated with curricular needs, personal health and safety, economic realities, institutional mission, and community relations. Preparing USAHS campuses to return students, faculty and staff in the midst of COVID-19 requires careful consideration and planning to ensure the safety of the USAHS community.

Our primary goal has been to advance students toward achieving their educational goals within a safe environment for the entire University community. Although we cannot control the trajectory of the pandemic itself, we can and have prepared a safe and healthy campus experience that complies with or exceeds all CDC guidelines and directives. Our Reentry Plan returns students, faculty and staff to campus in a manner that is prioritized to deliver skills-based lab experiences to meet graduation and accreditation requirements. Maintenance of this environment requires everyone's continued commitment to abide by safe and healthy practices both on and off campus.

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USAHS Return to Campus Plan

USAHS Guiding Principles for Reentry

Guiding principles serve as a foundation for both decision-making and communications.

Ensure that students have the opportunity to gain the skills necessary to graduate within accreditation requirements

Prioritize skills for graduating students and those entering clinicals

Balance meeting graduation and accreditation requirements with ability to manage safety and security for students, faculty and staff and adhere to regulatory guidelines

Rely on and follow health and safety guidelines and requirements from local, state and national authorities

Phased Reentry Considerations

The Reentry will focus on programming to deliver skills-based clinical and curricular requirements while observing regulatory requirements and protecting health and safety.

Requirements*				
	Priority 1 **Some students,** **essential lab skills**	**Priority 2** **All students,** **necessary lab skills**	**Priority 3** **All students,** **expanded lab skills and practice opportunities**	**Priority 4** **All students,** **all labs, all lectures**
Regulatory				
State/Local Reopening Plans (Educational Restrictions)	Limited opening permissible OR an exception given due to training essential workers (following social distancing and safety protocols)	Opening permissible (following social distancing and safety protocols)	Same as Priority 2	Opening permissible without restrictions
Travel restrictions	Strict stay-at-home orders and travel bans lifted; Quarantine timing remains	Same as Priority 1, with increased travel and hotel availability	Same as Priority 2	Full travel and availability of transportation and hotels
Gathering size restrictions	Groups of up to 10 (with social distancing)	Groups larger than 10 consistent with local orders (with social distancing)	Groups larger than 10 consistent with local orders (with social distancing)	No restrictions
Campus Safety Infrastructure				
Health Screening	Self quarantine for 14 days prior to arrival (where advised), on-going pre-campus arrival health screening (including temperature monitoring)			Enhanced safety, cleaning and airflow protocols must be maintained
Campus Entry Protocols				
Protective Equipment	Surgical / protective masks are required in campus buildings and upon entrance into buildings. Gloves, gowns and face shields are available when needed in campus setting as per USAHS policy and protocols			
Cleaning Procedures	Demonstrate ability to establish a safe environment under current levels and plan for cleaning and airflow procedures			
Air Flow				

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*Please note there may be blending and/or transitional phases based on student and operational needs as well as current local, state and federal requirements and conditions

Phased Reentry Instruction and Services

Spring 2022	
Instructional Delivery	
On-Campus Programming	All students for all didactic and lab instruction
Class Size	At permitted capacity
Campus Space Access	Classroom for instruction including ADL labs, research rooms, and conference rooms for tutoring
Faculty	All faculty for instruction, research and tutoring
Staff	Staff, as required
Student Workers	All student workers
Campus Student Services	
Vending	Closed (except for St. Augustine campus)
Library	Open with enhanced distancing & cleaning protocols
Student Space Gatherings	Indoor and outdoor eating (distanced)
Student Services Meetings	Tutoring for remediation
Faculty Advising Meetings	Faculty advising
Third-Party Access	
Vendors	Open (subject to protocols)
Patients	Standardized Patients
Visitors	University-related purposes only

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USAHS Reentry Plan Summary (1 of 5)

Students, faculty and staff will return to campuses in a prioritized manner to deliver skills-based lab experiences to meet graduation and accreditation requirements.

Priority 1

- Includes students at junctures in their programs where **campus-based activities are necessary** to meet graduation and accreditation requirements.

- Skills delivered will involve a particular level of psychomotor skill, could impact patient safety, and/or require specific equipment. These competencies **cannot be adequately met in a virtual environment**.

- **Most Physical Therapy and some Nursing students**

- Only **instructors, direct instructional support staff such as IT, and safety personnel** who support facilities operations will report to campus.

- Access will continue to be granted to those **faculty and staff using campus infrastructure for virtual instruction** or those who find it difficult to work from home.

Priority 2

- Includes students who could attain skills virtually but require a certain level of psychomotor skills, access to equipment, and/or group work that is **better accomplished on campus**.

- Students **nearing clinical education experiences** and will thus benefit from improved self-efficacy and confidence through face-to-face practice and simulation.

- **All PT, all OT, most SLP, and some Nursing students** fall in this phase.

- Additional students will participate in this phase resulting in approx. 95% of all returning students.

- **Incremental faculty** will be required in this phase, but no additional staff will return beyond those outlined in Phase One.

Priority 3-4 Transition: Date (January 4, 2022)

- Includes all new and returning **students**

- All faculty for **instruction, advising, research and tutoring. All staff as directed by their supervisor for direct and indirect instructional support staff, facilities operations, and safety personnel**

- **Community participants** for labs are permitted based on space and a risk assessment based on current regulations and guidance.

- **Limited visitors** are permitted

Priority 4: Date TBD

- This phase will initiate once health and travel **restrictions are eliminated**.

- At this point, **all students, faculty and staff will be allowed** on campus.

- Staff members who are scheduled to return to campus in Priority Four may return in Priority Three if their effectiveness will be enhanced by using campus workspace.

- **External visitors and community partners** are welcome on campus

- All post-professional immersion experiences return to campus-based delivery model.

Key elements of Priority 3-4 Transition Reentry Plan are as follows:

Academic Programming & Scheduling

Week of January 3: Spring 2022 on-campus coursework for all programs and lab activities

Campuses: St. Augustine, Miami, Austin, Dallas and San Marcos.

Programs:

DPT Resident:
- Students in terms 1-6 will begin returning to campus on January 7. All on campus coursework and exams are scheduled on campus throughout the term. The last date of the term is April 23.

DPT Flex:
- Students in terms 1-10 will return for all lab experiences over the course of the trimester. The weekends identified are obtained through the Associate Program Director.

Nursing:
- FNP Students will return one week April 19-23 for their scheduled 5-day intensive on the St. Augustine Campus

OT Resident and Flex:
- Resident students will begin returning to campus on January 7th; Flex students will begin in-person, weekend labs starting after January 10 (check your campus for dates)

SLP:
- Students from Trimesters 5 will be attending 5 days of Residency in Austin Jan 26-29. Dallas SLP students start arriving in Dallas on January 19-22 for a Trimester 5 residency.

Key elements of Priority 3-4 Transition Reentry Plan are as follows:

Health Screening & Training

- **Tool:** USAHS will use a MS Forms-based tool developed in-house for health screening (visit https://www.usa.edu/return-to-campus/ for additional information)
- **Protocols:**
  - All students, staff and faculty will voluntarily submit proof of full vaccination or provide a negative COVID-19 test result prior to gaining access to campus
  - Students are encouraged to complete a self-reported health screening assessment for 14 days prior to arriving on campus.
  - Screening, which involves daily temperature checks + answering questions related to COVID-19 symptoms and potential exposure to the virus.
  - The health screening form will confirm the ability of a person to come to campus. Students, faculty and staff will be required to show this confirmation when they arrive on campus.
- **Daily Screening:** Completion of the screening will be required daily to come to campus. The screening includes a daily self-certification of temperature. Daily screening will be verified by on-site Safety Officers.
- **Safety Training:** All students, faculty and staff are required to complete mandatory safety training and sign an acknowledgement to gain access to campus.
- **Conditions Preventing Campus Access:**
  - Fever per CDC guidance or as defined by local jurisdiction
  - Suspected symptoms of COVID-19
  - Recent international or cruise ship travel
  - Recent contact with COVID-19 under-investigation, presumed, or positive cases (incl. self)
  - Pending COVID-19 test results
  - Failure to comply with University vaccination requirements or testing requirements
- Visit https://www.usa.edu/return-to-campus/ for additional information

Personal Protective Equipment (PPE)

- Students, faculty and staff will need to wear a mask to enter campus and while indoors.
- PPE (surgical masks & gloves) for lab use will be provided by the University in lab and classrooms.
- First-term students will receive two cloth masks to wear upon arrival on campus (masks to wear to campus)
- Disposable gloves and masks will be available on-campus for students, faculty and staff participating in lab skills. Additional disposable gloves and masks will be available for individual use.

On-Site Faculty and Staff

- All faculty for **instruction, advising, research and tutoring will be granted access. All staff as directed by their supervisor for direct and indirect instructional support staff, facilities operations, and safety personnel will return to campus.**

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USAHS Reentry Plan Summary (4 of 5)

Key elements of Priority 3-4 Transition Reentry Plan are as follows:

Facilities

- Per health and safety guidelines, common areas will be open for use with proper distancing including:
    - Lounge Areas
    - Study rooms
- Gatherings will be allowed on campus for activities approved by the program and campus directors.
- Lockers will be available to students.
- Library services will be available for check out/in of items.

Student Services

- Essential tutoring services will be provided on-campus for defined courses.
- Student services meetings or faculty advising meetings will take place on campus on a limited basis by appointment.

Food and Beverage

- Food service, specifically individual meal delivery, will not be available.
- Refrigerators and microwaves will be operational and open.
- Vending machines will be operational per health and safety guidelines, and depending on supply availability.
- Personal refrigerators should not be installed.
- Faculty, staff and students will need to bring their own non-perishable food items, snacks, and beverages to consume.
- Water fountains will be disabled but the hands-free bottle filling stations can be used to fill water bottles.

Contact Info.

- Students and staff will be able to ask Reentry questions via two options:
    - Phone calls (calls answered during extended business hours and returned as soon as possible)
    - E-mail
- 1-855-GOUSAHS phone number created:
    - Student questions route to SSAs and reentry@usa.edu
    - Staff questions route to HR, reentry@usa.edu

Key elements of Priority 3-4 Transition Reentry Plan are as follows:

⬤ Cleaning

- To safeguard the health and safety of the campus community, enhanced cleaning procedures are being followed and service-level agreements have been put in place with third-party cleaning vendors. All classrooms/labs are equipped with disinfectants, paper towels, and wipes for additional cleaning during class.

- USAHS facilities have been thoroughly cleaned in advance of reopening and are cleaned at night.

- Common areas including-bathrooms, stairwells, and elevators will be cleaned after large groups or at least twice during open building hours.

- High-touch surfaces, such as handrails, door handles, elevator buttons, computer keyboards, etc. are cleaned continuously by day porters throughout the day.

- Overnight, the facilities will receive their normal cleaning plus disinfection of high use objects such as railings, handles, buttons, and light switches.

Logistics and Safety Processes, Procedures, and Guidelines

Essential guidelines to plan for reopening are the foundation of the go-forward approach.

Guidelines have been provided to enable updating and development of protocols, communication and training:

1. Reopening Logistics & Safety Preliminary Guidelines to include air standards, sanitation and building use standards
2. Health Screening Policy & Process
3. Building Entry Daily Access & Exit Protocol
4. COVID-19 CDC Quarantine Guidelines/Campus Reentry Considerations
5. COVID-19 Cleaning & Disinfecting Protocols
6. Communicable Disease Reporting Policy & Reporting Process
7. Health Etiquette and Hygiene
8. Injury and Illness Prevention Policy and Guidelines and Incident Reporting Form
9. On-Site Symptom Development and Isolation
10. COVID-19 Face Shield Disinfection

11. COVID-19 Accommodations Policy & Accommodation Forms
12. ComPsych EAP COVID Resources
13. Policy on Essential Personnel
14. Remote Work Guidelines
15. Travel Restrictions Policy
16. Travel History Form
17. COVID-19 Policy on PPE Requirements
18. Library Re-entry Policy & Procedure
19. Research Return Policy & Procedure
20. CICP Re-entry Policy & Procedure
21. Student Worker Return to Campus Policy & Procedure

Daily Campus Journey (1 of 2)

	A Pre-Arrival	**B** Arrival	**C** Entry	**D** Transition
Activity	• Complete and Acknowledge Training (one time) • Complete Health Screening (Daily) • Provide proof of vaccination (one time) or negative COVID-19 test results within 7 days of campus entry • Secure personal facial coverings and other PPE	• Wear facial covering • Travel to campus (by private car, taxi/ride share, or public transportation) • Park • Wait in designated areas to admission to buildings	• Enter building at designated entry point at designated time • Scan QR code • Receive wristband • Use hand sanitizer • Proceed to designated workspace or classroom	• Use stairwells, elevators, hallways, bathrooms, refrigerators, etc. • Escort allowed visitors (*employees*) • Meal breaks
Guidelines & Protocols	• Pre-Term Travel Guidance and Health Monitoring • At Home Health Screening • Masks and PPE • Excused Absence Based on Health Screening Result • Health Monitoring and Reporting	• Information on Campus Arrivals and Departures • Transportation • Health Etiquette and Hygiene • Masks and PPE	• Building Entry/Exit Policy • Health Etiquette and Hygiene • Masks and PPE	• Common Use Public Space Guidelines • Food and Beverage Consumption Policy • Health Etiquette and Hygiene • Masks and PPE
Equipment & Supplies	• Health screening form • University Catalog/Handbook (*students*)	• Signage in parking lots/structures, outside of building (including how/where to queue/wait)	• Signage at entry (including how/where to queue/wait, what to do, etc.) • Check-in station • Hand sanitizer • Cleaning supplies • Masks (for ppl that don't bring them) • iPads and wristbands • Health monitoring supplies	• Signage in hallways, bathrooms, open spaces, drinking fountains, etc. dictating use • Barriers to seal off restricted spaces • Hand sanitizer • Cleaning supplies • Dedicated PPE disposals

Daily Campus Journey (2 of 2)

E — Instruction/Work

Activity
- Enter classroom or office via designated entrance
- Put on additional PPE (as needed)
- Teach, or, for students: maintain social distance
- Remove and discard PPE
- Wash/sanitize hands
- Exit room

Guidelines & Protocols
- Classroom Use Policy
- Non-Instructional Space Usage Guidelines
- Office Space Usage
- Common Use Public Space Guidelines
- Health Etiquette and Hygiene
- Masks and PPE

Equipment & Supplies
- Distribution and disposal mechanism for PPE
- PPE
- Hand sanitizer, hand washing station
- Disinfecting supplies
- Signage for any classroom instructions

F — Exit

Activity
- Exit building at designated exit point at designated time
- Scan QR code on last exit from campus each day

Guidelines & Protocols
- Building Entry/Exit Policy
- Health Etiquette and Hygiene
- Masks and PPE

Equipment & Supplies
- Signage at exits (including how/where to queue/wait, what to do, etc.)
- Check-out station
- Hand sanitizer
- Cleaning supplies
- PPE Disposal

G — Departure

Activity
- Leave campus by car, ride share, bike, walking or public transportation

Guidelines & Protocols
- Information on Campus Arrivals and Departures
- Parking/Ride Share Information
- Health Etiquette and Hygiene

Equipment & Supplies
- Signage in parking lots/structures, outside of building (including how/where to queue/wait or exit)

Example Signage

Critical signs that are currently distributed across each campus to enable a safe Reentry

Personal Hygiene Signs

General Social Distancing Sign

Wrong Direction Sign

Content for the Reentry Training

Students, Faculty and Staff

Everyone returning to campus will be required to complete a series of short training modules covering various health and safety topics. Acknowledgement is required to conform that all modules have been completed.

1. *Prevent COVID-19: Wear a Cloth Face Covering*
2. *COVID-19: Social Distancing*
3. *What You Need to Know About Handwashing*
4. *COVID-19: When to Seek Care for COVID-19*
5. *COVID-19: Protect Others. Slow the Spread*
6. *Stay Safe from COVID-19: Keep a Safe Distance*
7. *Demonstration of Donning (Putting on) Personal Protective Equipment (PPE)*
8. *Demonstration of Doffing (Taking Off) Personal Protective Equipment (PPE)*
9. *Hand/Gloved Hand Sanitization*
10. *Mandatory Health Screening Procedures*
11. *Injury Illness and Prevention Policy & Training (IIPP)*

Classroom and Building Use Guidelines

Faculty are on the frontlines of modeling and enabling safe behavior.

✓ As students enter/exit the classroom at the start of class times, at the end of class times, or during breaks, ensure that students move single-file through the doorways and maintain social distancing

✓ Discourage students from congregating in the hallways and by/in bathrooms

✓ Model mask wearing on campus; this is required for all faculty, students, and staff in all buildings across all campuses

✓ Ensure social distancing during any breaks in the classroom

✓ PPE will be provided on a per student and per lab (gloves and procedural mask) basis. Students should use their PPE, and use the cleaning materials provided if there is a "breach" of PPE (i.e. if a student accidentally removes facemask and breathes/coughs onto equipment)

✓ Some common areas and lockers are open

Roles and Responsibilities

Central management will continue to direct planning and actions across critical functional areas as USAHS continues its phased Reentry and planning for priorities 3-4

Steering Committee

- Provide strategic direction and leadership for the University
- Final authority for decision making and issue resolution

Central Hub Management

- Coordinate and drive recovery and reopening planning across key areas
- Coordinate all recovery and reopening activities
- Facilitate operations planning and execution across all functions
- Manage overall plan, risks, interdependencies across functions and campuses
- Track and report on recovery, reopening planning and preparedness
- Conduct ongoing readiness assessment

Functional Recovery Planning Teams

- Lead reopening assessment, planning and execution for the respective functional area
- Develop detailed implementation plan for reopening operations
- Identify, communicate and resolve issues and interdependencies within and across functional areas and campuses

Response Options to On-Campus Exposure*

Key Questions:	Targeted Intervention	Short-term Closure	Shift to Virtual
	Targeted intervention for the extent of time that it takes to complete the campus response activities, such as risk assessment, contact tracing, coordination with local public health officials, and deep cleaning of campus facilities.	*Short-term closure of up to 2 weeks to implement risk mitigation strategies and shift select programming and administrative support to virtual delivery.*	*Full suspension of on-site programing and non-essential work; shift select programming to virtual.*
Responses should be considered by campus, and decisions should be made in coordination with local public health officials.			
What on-campus scenarios may trigger a response?	**Potential scenarios to trigger response:** • Single laboratory-confirmed cases • Evidence that members of the institution's community is disregarding physical distancing and PPE requirements **Potential scenarios that would NOT trigger response:** • Case(s) of exposed, asymptomatic individuals • Separate, disconnected cases of individuals with symptoms but without laboratory-confirmed cases or signs of community spread	**Potential scenarios to trigger response:** • Significant increases in COVID-19 transmission on campus with signs of potential community spread as determined in consultation with local public health officials • Insufficient capacity for USAHS to manage the response • Significant increases in number of hospitalizations with insufficient availability of local hospital beds	**Potential scenarios to trigger response:** • Significant increases in COVID-19 transmission on campus with community spread as determined in consultation with local public health officials • Significant increases in number of hospitalizations with insufficient availability of local hospital beds

What does this campus response option include?	**More details on campus response:**
	• Targeted (e.g., by individual class, room, floor, building) intervention to allow individuals to take appropriate responses
	• Notification of students/employees who were in direct, prolonged contact with the individual with COVID
	• Close off areas used by exposed individual(s) and conduct deep cleaning / disinfecting following protocols
	• Case Management Team assesses and makes recommendation on potential need for closure of some or all of a campus location based on level of exposure on campus. This may need to be repeated as further information is developed during the case review process.
		More details on campus response:
		• In addition to the previous steps:
		  o Communicate to local public health officials, as required
		  o Conduct full campus deep cleaning / disinfecting
		  o Make academic preparations for full shift to virtual
		  o Take steps to address insufficient capacity, including shifting programming and support to virtual / work-from-home
			More details on campus response:
			• In addition to the previous steps:
			  o Suspend all on-site programming and non-essential on-site work activities
			  o Report plans to local public health officials and other appropriate state and local authorities (e.g., licensing agencies)

What are the considerations for Reentry Phases?	**Considerations:** • Easier to impose targeted intervention in early phases where there are fewer individuals on campus • As classrooms, office spaces and other spaces open further in subsequent phases, targeted intervention would likely need to be expanded to an entire building or campus	**Considerations:** • If in later phase of reopening, option to prepare to shift back to earlier phase to address insufficient capacity	**Considerations:** • After full shift to virtual, USAHS returns to Reentry preparations for Reentry Phases 1-4 (back to the beginning)

These are scenario-based guidelines and not formal recommendations, and all such guidelines are superseded by state, local and federal authorities.